

## **Paragraph 1**

- Who are you? “Student in the 5<sup>th</sup> grade attending Allen School in Medford, NJ”
- What have you been studying? “I have been reading and learning about wolves in Yellowstone and whether they should be taken off the endangered species list.”
- How have you been researching?  
”I have read a story about the behavior of wolves, watched several news clips, and read articles on the subject.
- Why are you writing? “I am writing to express my thoughts on this controversial issue.”

## **Paragraph 2:**

- Tell reader that you understand how difficult this issue is. It has caused a great debate. Very controversial issue.
- Give reasons why ranchers want wolves off the list. (use reasons, NO FACTS)
- Give reasons why environmentalists want wolves to stay on the list (give reasons, NO FACTS)
- Last concluding sentence

### **Paragraph 3:**

- After reading two articles and discussing the issue in class, I believe.....
- Use REASONS AND FACTS for ONLY YOUR SIDE THAT YOU ARE ON.

### **Paragraph 4: Last Paragraph**

- Thank them for taking the time to read and consider your thoughts
- Hopefully they can see your point of view
- Continue to support wolves or consider thinking about the ranchers